



SIMON LANGTON GRAMMAR SCHOOL FOR BOYS ADMISSION FORM

Please complete all boxes in *block letters* before signing the declaration on the final page and returning this form to the school.

Legal Surname	<input type="text"/>	Forename	<input type="text"/>
Middle Name(s)	<input type="text"/>	Likes to be called	<input type="text"/>
Date of birth	<input type="text"/>		
Home Address:	<input type="text"/>		
Post Code	<input type="text"/>	Telephone Number	<input type="text"/>

Contact Details

Please list below all persons with *parental responsibility* for this pupil (continue on a separate sheet if necessary) in the order you would like us to contact you in the event of an emergency. **The majority of our communication is done by email, therefore a parental email address is required.**

1ST CONTACT

Dr/Mr/Mrs/Miss/Ms/Other Surname Forename

Home address (if different to the child's address)

.....

Home telephone number: Work telephone number:

Mobile telephone number: Parental email:

Relationship to pupil: * parent/step-parent/guardian/other (*please give details*)
* please circle as appropriate

2nd CONTACT

Dr/Mr/Mrs/Miss/Ms/Other Surname Forename

Home address (if different to the child's address)

.....

Home telephone number: Work telephone number:

Mobile telephone number: Parental email:

Relationship to pupil: * parent/step-parent/guardian/other (*please give details*)
* please circle as appropriate

Emergency contacts

Please list below any other persons you wish to be contacted in an emergency *if parents are not available* (please list in the order you wish them to be contacted)

Dr/Mr/Mrs/Miss/Ms/Other	Surname	Forename
Home telephone number:		Work telephone number:
Mobile telephone number:		Relationship to pupil:

Dr/Mr/Mrs/Miss/Ms/Other	Surname	Forename
Home telephone number:		Work telephone number:
Mobile telephone number:		Relationship to pupil:

Dr/Mr/Mrs/Miss/Ms/Other	Surname	Forename
Home telephone number:		Work telephone number:
Mobile telephone number:		Relationship to pupil:

If you wish for copies of school correspondence, reports, information, etc concerning this pupil to be sent to someone other than the parent/guardian with whom the pupil lives, please give details below:

Dr/Mr/Mrs/Miss/Ms/Other	Surname	Forename
Address:		
Email Address:		
Relationship to pupil:		

Please give details below of any Additional Educational Needs (AEN) that your child has or any other information regarding his previous education that you feel we should know about.

Do you agree to the school using your child's photograph for any promotional advertisements/sporting achievements in local press and on the school's website.
YES / NO

Medical details:

GP's name and surgery address and telephone number:

Please give details of any medical condition we should know about (e.g. asthma, diabetes, etc.) Continue overleaf if necessary.

The DfES requires us to produce annual statistical returns regarding caring, ethnicity, language and religion of students in this school. The following information is not used for any other purpose. Please see code list overleaf

My son's Ethnicity is:
.....
Please choose one of the Ethnicity Codes shown overleaf

My son's Country of Birth is:
.....

My son's religion is
.....
Please choose one of the options shown overleaf

My son's Nationality is:
.....

My son's Home Language is:
.....

My son's National Identity is:
.....
Please choose one of the options shown overleaf

My son's First Language was:
Please see the definition of 'First Language' overleaf

My son's Proficiency in English is:
.....
Please choose one of the options shown overleaf

English is an additional language English is not additional language

My son is a Young Carer Yes No

My son's lunch will usually be: taken in the school canteen brought from home

Please give details of any special dietary requirements (e.g. gluten allergy, vegetarian)

My son will usually travel to school by: school bus public transport car bicycle
Walk

Parental Declaration:

I confirm that the information on this form is accurate and that I will inform the school as soon as possible if anything changes at any time. *In the event of my child requiring emergency treatment and the Headteacher (or his representative) being unable to contact me, I give consent for a member of staff accompanying my child to approve the application of any emergency treatment, including anaesthetic, advised by the medical authorities for the well-being of my child.*

Signed Date

Signed Date

Ethnicity Codes

OAFG	Afghan
AAFR	African Asian
WALB	Albanian
OARA	Arab
MAOE	Asian and any other Ethnic Group
ABAN	Bangladeshi
BAFR	Black African
MBOE	Black and any other Ethnic Group
BCRB	Black Caribbean
WBOS	Bosnian-Herzegovinian
CHNE	Chinese
MCOE	Chinese and any other Ethnic Group
WCRO	Croatian
OEGY	Egyptian
OFIL	Filipino
WGRK	Greek
WGRC	Greek Cypriot
WRM	Gypsy/Roma
AIND	Indian
OIRN	Iranian
OIRO	Iraqi
OJPN	Japanese
WKOS	Kosovan
OKRD	Kurdish
OLAM	Latin/South/Central American
OLEB	Lebanese
OMAL	Malay
ANEP	Napali

AOTA	Any other Asian
OOEG	Other Ethnic Group
MOTM	Other mixed background
WOWB	Other white British
APKN	Pakistani
WPOR	Portugese
REFU	Refused
ASTO	Sri Lankan Other
ASNL	Sri Lankan Sinhalese
ASLT	Sri Lankan Tamil
OTHA	Thai
WIRT	Traveler of Irish Heritage
WTUK	Turkish
WTUC	Turkish Cypriot
OVIE	Vietnamese
WOTW	White
WENG	White English
WIRI	White Irish
WSCO	White Scottish
WWEL	Welsh
MWAO	White and any other Asian background
MWOE	White and any other Ethnic Group
MWFA	White and Black African
MWBC	White and Black Caribbean
MWAI	White and Indian
MWAP	White and Pakistani
WEEU	White and Eastern European
WWEU	White and Western European

Religion

Anglican	Muslim
Baptist	No Religion
Buddhist	Other Religion
Christian	Refused
Hindu	Roman Catholic
Jewish	Sikh
Methodist	

Proficiency in English

A	New to English
B	Early acquisition
C	Developing competence
D	Competent
E	Fluent

National Identity

English
Welsh
Irish
Scottish
British
Other

Definition of First Language

A pupil's first language is defined as any language other than English that a child was exposed to during early development and continues to be exposed to in the home or community. If a child was exposed to more than one language (which may include English) during early development, a language other than English should be recorded, irrespective of the child's proficiency in English.